

Blue Ribbon Task Force on Screen Time



September 26, 2024

Kansas leads the world in the success of each student.

Accessible Use Policies

- Positive vs. negative language

- Ex. “The following acts are prohibited:

- ...Using technology resources for non-educational purposes. This includes, but is not limited to, playing non-teacher approved computer games, and using network resources to access websites and digital media that do not support class, school or district goals...”



Accessible Use Policies

- Review of 10 Kansas districts:
 - Average reading level of written Acceptable Use Policies: 12th grade
 - Low: 10th grade
 - High: 13.4 years of education
- 54% of US adults read below a 6th grade level
- Average reading level of US adults is 7th-8th grade

[Literacy Statistics 2024- 2025 \(Where we are now\)](#)
[\(thenationalliteracyinstitute.com\)](https://thenationalliteracyinstitute.com)



1:1 Devices

- No opt-out
 - “A family may not opt-out of receiving a device for student’s use at home as many assignments will require a computer to complete. All students will use a device at school even if they do not take it home.”



1:1 Devices

- Take-home opt-out
 - “We strongly believe students benefit when learning expands beyond the classroom walls and school day. However, there may be specific instances where a parent would prefer the device stay at school. Most of the district's digital resources are web based and can be accessed from any device anywhere, however there might be some content that may be only available to students using their school issued device. Students that do not bring home their device will have them stored and charged each evening in a centrally located secure location.”

[Take-Home Opt-Out](#)



1:1 Devices

- Full opt-out
 - “Parents or guardians have the right to terminate their student’s access to electronic tools and resources by signing this Opt-Out form. If you do not want your student to use District technology resources, please be aware that your decision to eliminate access to these tools may significantly affect your student’s ability to work collaboratively with his or her peers on class assignments and project, and may impact the development of skills necessary to live and work in this increasingly digital world.”

[Internet opt-out form](#)

